



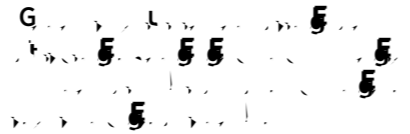
UQ's target to be ranked within the top 4 in the Go8 for the percentage of publications with an external international co-author was achieved.

From 2016 to October 2021, UQ's international co-publications proportion increased from 53 to 63.6 per cent, reflecting the University's growing emphasis on global partnering. This indicator is sourced from InCites and is based on the proportion of an institution's publications that have an international co-author – including articles and reviews. The most recent complete year for publication data is 2020.

For the proportion of publications co-authored with external international industry partners, this increased from 41.9 per cent in 2016 to 43 per cent in 2021, moving UQ to fifth position in the Go8.\*

**Supporting achievements and initiatives**

- Flagship partnerships with University of Exeter, IIT Delhi and Technical University Munich were nurtured, with significant increases in co-publication numbers.
- A UQ Global Development Impact Plan was launched to bring together the diverse range of development expertise and connections, allowing UQ to actively use its expertise to solve some of the world's critical development challenges; and UQ was involved in a successful partnership bid with Deloitte to provide a 4-year Pacific Justice Program.
- The Graduate School provided strategic HDR scholarships to boost connectivity with industry, offering industry-relevant projects that would build networks and increase collaboration. This aligns with national priorities to ensure graduates have direct experience with industry during their higher degree enrolment.
- Key research training was conducted for HDR candidates through the Career Development Framework that saw 103 topics offered in 177 workshop sessions for 7,579 attendees.
- The 3MT competition continued to grow globally – now being held in 900 universities across more than 85 countries worldwide – and attracted 340 PhD students in 2021 at UQ alone.



- UQ's global connectedness continued to expand through a suite of agreements, partnerships and funding schemes, including with IIT-Delhi and the University of Exeter, along with the hosting of online workshops and webinars.
- The IBM@UQ Centre of Excellence became fully established in 2021, developing training materials and other support strategies for researchers in the health, manufacturing and environmental sciences on how to deal with the challenges of storing and accessing vast amounts of information.
- UQ continues to invest in research, particularly through the new Knowledge Exchange and Translation (Kx&T) internal funding scheme for early-career researchers.
- The implementation of a new CRM and marketing automation platform commenced, to support student recruitment efforts.
- SMI and the Graduate School developed a standard HDR Student and Industry Collaborative Research Agreement to make it easier for industry stakeholders to work with UQ. Standardised Research Service Agreements were also developed to protect intellectual property and to improve the responsiveness of UQ when working with potential industry partners.
- Several faculties are working with the Research and Innovation portfolio to nurture major partnerships, particularly through the use of business development managers.
- Relationship managers were appointed to build strategic partnerships with key partner schools.

\* Data sourced from InCites. Dataset updated November 2021. Includes Web of Science content indexed through 31 October 2021. The filter 'Organisation type' excludes Academic and Academic System.

**Review of ahtnerorkng with the**

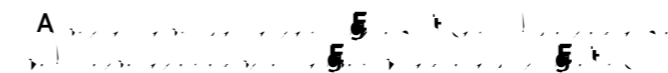
**Key performance indicators  
Diverse community**



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Also see pages 26 and 35

	2017	2018	2019	2020	2021
Per cent of HEW10+ professionals who are women	50.7	47.8	49.4	46.4	49.1
Per cent of Level D academics who are women	34.0	35.4	34.6	35.6	38.0
Per cent of Level E and above academics who are women	21.1	22.4	24.4	26.6	28.6



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<sup>1</sup> Source: *The Voice* survey – latest figures available.  
<sup>2</sup> Figures for 2021 are preliminary. Data will be finalised in mid-2022.  
<sup>3</sup> Per cent of UQ domestic students who identify as Aboriginal and/or Torres Strait Islander as a ratio against the concentration of Aboriginal and/or Torres Strait Islanders in the state.  
<sup>4</sup> Success rate of UQ domestic students who identify as Aboriginal and/or Torres Strait Islander as a ratio against the success rate of other UQ domestic students.  
<sup>5</sup> Figures updated that were previously preliminary.  
<sup>6</sup> Data not available due to a delay with the national data sets.

## Academic Research Equity (AWARE)

Women now comprise 56 per cent of UQ's workforce but are under-represented in senior academic positions. The University is, however, making gradual progress towards gender parity, with the number of female academics in very senior roles slowly increasing.

In 2020, UQ achieved its 25 per cent target of women among Level E and above academics and in 2021, the rate was 28.6 per cent.

The target of 38 per cent representation of women among Level D academics was achieved in 2021, a significant increase over the 2016 figure of 34.4 per cent.

UQ has hovered around the 50 per cent target of women represented at HEW 10+ professional staff for some years, and in 2021 reached 49 per cent – largely due to lower representation in central administrative roles.

UQ received an institutional Bronze Award in the Athena SWAN charter in 2019 and is currently working towards silver accreditation for 2024.

### Supporting achievements and initiatives

- The UQ Amplify and Amplify Women's Academic Research Equity (AWARE) programs proactively supported the recruitment, retention and career