

LEARNING

UQ aims to achieve the highest levels of excellence in all aspects of learning and teaching, and to secure its position as a genuinely world-class higher education institution that is the destination of choice for the very best domestic and international students. In 2016,* UQ had the highest undergraduate student satisfaction in the Go8 across most scales within the Student Experience Survey—including satisfaction with the entire educational experience and quality of teaching.

2015–2017 SECaT trend analysis ¹				
Year	Per cent of datasets with			

Gender balance – students										
Enrolments by program level	2013		2014		2015		2016		2017 ¹	
	% Female	% Male	% Female	% Male	% Female	% Male	% Female	% Male	% Female	% Male
Doctorate by research	52.5	47.5	52.4	47.6	51.8	48.2	51			

the five-year Student Strategy in 2016, a suite of new initiatives in graduate employability, more flexible study options, and broader support for students and graduates was introduced. A student survey conducted during the year revealed that about 60

Sciences): Inge Matt, Professor Julie Duck, Professor Fred D'Agostino, Associate Professor Deborah Brown, Shirley Moran, Chris Frost, Noela Yates, Dr David Rowland, Farshad Seifouri, Ben Graham

UQ Commendations for Programs that Enhance Learning

- **The Postgraduate Clinical Pharmacy Programs** (School of Pharmacy): Judith Burrows, Dr Treasure McGuire, Dr Karen Luetsch, Associate Professor Alexandra Clavarino, Carla Scuderi, Dr Adam La Caze, Vanessa King
- **The Teaching and Learning Development Program** (Faculty of Engineering, Architecture and Information Technology): Associate Professor Lydia Kavanagh, Dr Liza O'Moore, Professor Caroline Crosthwaite, Associate Professor Carl Reidsema, Associate Professor Peter Sutton, Dr Tracey Papinczak, Mark Reedman
- **UQ Employability Framework** (UQ Student Employability Centre): Dr Dino Willox, Andrea Reid, Anna Richards

UQ Citations for Outstanding Contributions to Student Learning

- **Associate Professor Marta Indulska**, UQ Business School
- **Dr Anna Rumbach**, School of Health and Rehabilitation Sciences
- **Dr Tammy Smith**, Office of Medical Education
- **Dr Kim Wilkins**, School of Communication and Arts

UQ Commendations for Outstanding Contributions to Student Learning

- **Dr Emma Beckman**, School of Human Movement and Nutrition Sciences
- **Dr Deborah Lynch**, School of Nursing, Midwifery and Social Work
- **Immersive visualisations** (Lead: School of Earth and Environmental Sciences): Dr Kevin Welsh, Dr Gilbert Price, Dr Charles Verdel, Dr Vera Weisbecker.

Quality assurance

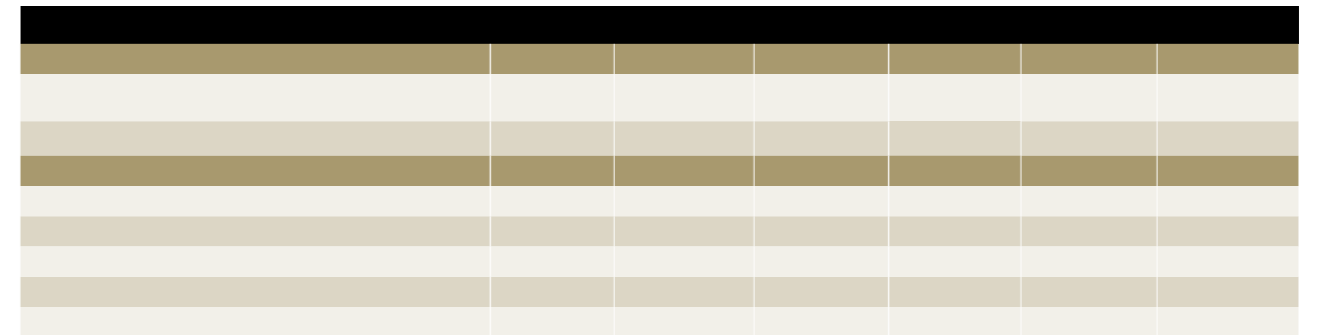
Developed collaboratively by the Division of Student Affairs, UQ International and UQ Legal, the University introduced an *live and deliberate* policy to support international students and to define the conditions under which UQ will accept responsibility for approving the accommodation, support and general welfare of those international students under the age of 18.

Academic Services Division began the task of incorporating the University Rules (general award, enrolment and progression, fees and admissions) into the University's Policy and Procedures Library (PPL), making it easier for students and staff to find information. UQ websites, systems and communication resources across the University are being

REVIEW OF ACTIVITIES

DISCOVER

The University of Queensland is one of Australia's top research-intensive universities, addressing many of the cultural, economic and social challenges facing the world today. UQ continually builds on its global reputation in key areas such as energy, sustainability, water, health, food security and social equity through an emphasis on high-quality, interdisciplinary global collaboration with public and private organisations.



Research performance

International recognition

International university rankings highlight the excellence of the University's research performance. In 2017, UQ maintained its 55th rank globally in the prestigious Academic Rankings of World Universities (ARWU). UQ is one of only two Australian universities to be included in the global top 60 of more than 10,000 universities worldwide.

UQ was also ranked as one of the top 50 universities in the world in the QS World University Ranking (47), the CWTS Leiden Ranking (38), the Performance Ranking of Scientific Papers for World Universities (=41) and the *U.S. News* Best Global Universities Rankings (45).

UQ placed well within the top 100 in the *The Higher Education* World University Rankings (65).

Research funding

Research income remained strong, with UQ receiving \$368 million in research funding income in 2016, the second-highest total research income for the year to be received

by an Australian institution. This total includes Australian competitive grants, industry funding, Cooperative Research Centres and other public sector research funding—a strong indication of the commitment and quality of UQ researchers. Governments, industry and private benefactors are acknowledged for sharing in the University's vision for research excellence and its success in attracting research funding.

Australian Research Council (ARC) funding

The University continued to perform well in attracting ARC funding commencing in 2017, despite the declining amount of ARC funds being awarded through the major Discovery Projects and Linkage Projects programs.

Discovery Projects

The University received \$21.8 million in new funding for Discovery Projects, ranking fourth nationally. The total number of new projects awarded was 55, with UQ maintaining its cumulative number one ranking in total dollars awarded over the last five rounds. In addition, the University secured \$975,000 for two Discovery Indigenous Projects.