

Enrolment numbers – history

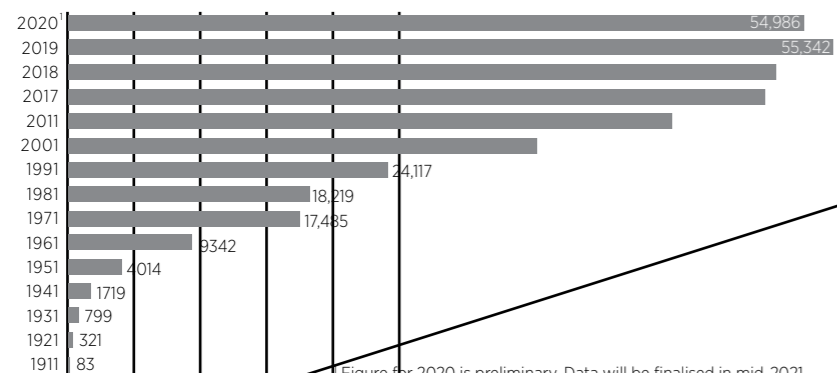


Figure for 2020 is preliminary. Data will be finalised in mid-2021.

boundaries, and externally through partnerships and networks. We will become a hub that brings the best expertise together to creatively solve complex problems through research and innovation. This ethos will also be reflected in our approach to teaching.

Measures of success against UQ Strategic Plan 2018–2021: Key Performance Indicators		
Goal	Metrics	Initiatives: see page
An improvement in graduate employment outcomes	UQ's normalised graduate full-time employment rate for domestic undergraduates 4 months after graduation	18
	UQ's normalised graduate full-time employment rate for domestic coursework postgraduates 4 months after graduation	18
An increase in student engagement with external partners	Percentage of coursework students enrolled in a Work Integrated Learning (WIL) course (<i>interim indicator</i>)	18
An increase in global engagement among our students	Percentage of completing undergraduates who had an international exchange or short-term mobility experience during their degree (<i>interim indicator</i>)	18
A student satisfaction rating that is within the top 5 nationally	UQ's undergraduate student satisfaction with the overall quality of the entire educational experience results in the Australian Department of Education, Skills and Employment's Student Experience Survey	18
An increase in normalised citations \$500 million	Aligning with the <i>Not if, when</i> campaign, philanthropic income will grow to \$500 million	36
An increase in the percentage of our students who come from low socio-economic, or regional or remote backgrounds	The percentage of domestic students who come from a low socio-economic background (based on their first address – Australian Bureau of Statistics: Statistical Area Level 1)	29
	The percentage of domestic students who come from a regional or remote background (based on their first address – Australian Statistical Geography Standard)	29
An increase in the representation of Aboriginal and/or Torres Strait Islander students within UQ	The percentage of domestic students at UQ who identify as an Aboriginal and/or Torres Strait Islander as ratio against the concentration of Aboriginal and/or Torres Strait Islanders in the state	29
	The success rate of domestic students who identify as an Aboriginal and/or Torres Strait Islander as a ratio of the success rate of other domestic students	29
An improvement in source country diversity among our international students	Proportion of UQ's international students from a single source country	36
Achievement of an institutional award in the Athena SWAN charter	The representation of women among HEW10+ professional staff	29
	The representation of women among Level D academic staff and among Level E academic staff	29
Sustainable financial performance in line with our strategic ambitions	UQ EBITDA as a percentage of revenue	36
	The statutory accounting result for UQ	36
Improved engagement and commitment among staff to the University's purpose	The staff response to the passion/engagement index from <i>The Voice</i> survey	29
